

Position Title	Team Member Library
Department	Community Services
Unit	Community and Cultural Services
Team	Branch Library
Supervises	nil
Reports To	Team Leader Library
Grade Range	D
Date Prepared	7/11/2019
Date Last Updated	16/05/2025

#### Our Vision & Values: A leading organisation that collaborates & innovates











### **Primary purpose of position**

Participate in day-to-day activities and operations of the library team to meet customer requirements and promote library services to the community.

This position will participate in the library's staff rotation scheme, which provides staff with opportunities to work in other teams and locations including evening shifts within the City of Canterbury Bankstown Library Service. Library staff are required to wear uniform, which will be provided.

#### **Accountabilities**

- Provide high quality customer focussed and professional service, and help maintain a positive Library environment.
- Assist and deliver the library programs and activities and promote library services and resources to the community.
- Support the team in managing day-to-day library operations in all library service delivery.
- Liaise with relevant teams in the provision of information service to customers.
- Attend staff meetings and training sessions in order to ensure current professional awareness.
- Adaptability and flexibility to accommodate change in continual improvement of processes by identifying issues and recommending solutions.
- Actively participate in the development and implementation of the team's business plan.
- Assist with the maintenance of library collections to ensure the collections are relevant to community needs.
- Contribute to the meeting of targets and deadlines, cost estimates and budget objectives for the team
- Ensure all paperwork i.e. timesheet, leave form etc. is completed correctly and submitted when required.
- Actively participate Workplace Health and Safety practices.
- Apply the principles of Equal Employment Opportunity, Cultural diversity and ethical practices so
  that staff and customers are treated fairly and have equal access to information and services.

## Position capabilities and level

Below is the full list of capabilities and the level required for this position. The capabilities in bold are the focus capabilities for this position. Refer to the next section for further information about the focus capabilities.

Capability Profile – Council Officer				
Capability Group	Capability Name	Level		
	Lead Self	Adept		
	Display Resilience	Intermediate		
	Act with Integrity	Adept		
Personal Character	Safety and Accountability	Intermediate		
	Communicate and Engage	Intermediate		
Relationships	Customer and Community Focus	Adept		
	Work Collaboratively	Adept		
	Influence and Negotiate	Intermediate		
Results	Plan and Prioritise	Intermediate		
	Think and Solve Problems	Intermediate		
	Innovate and Improve	Intermediate		
	Deliver Results	Intermediate		
Resources	Finance	Intermediate		
	Assets and Tools	Intermediate		
	Technology and Information	Intermediate		
	Procurement and Contracts	Intermediate		
People Leadership	Manage and Develop People	N/A		
	Inspire Direction and Purpose	N/A		
	Optimise Workforce Contribution	N/A		
	Lead and Manage Change	N/A		

## **Focus Capabilities**

The focus capabilities for the position are those judged to be most important at the time of recruiting to the position. That is, the ones that must be met at least satisfactory level for a candidate to be suitable for appointment.

### **CBCity Capability Framework - Focus Capabilities**

Intermediate  Adapts quickly to changed priorities and organisational settings  Welcomes new ideas and ways of working  Stays calm and focused in difficult situations Perseveres through challenges  Offers own opinion and raises challenging issues  Relationships  Adept  Adept  Contributes to a culture of respect and understanding in the organisation Creates an atmosphere of trust and mutual respect within the team Builds cooperation and overcomes barriers to sharing across teams/ units Relates well to people at all levels and develops respectful working relationships across the organisation Identifies opportunities to work together with other teams/units  Participates constructively in unit planning and	Group & Capability	Level	Behavioural Indicators
organisational settings  Welcomes new ideas and ways of working  Stays calm and focused in difficult situations Perseveres through challenges  Offers own opinion and raises challenging issues  Relationships  Work Collaboratively  Adept  Adept  Contributes to a culture of respect and understanding in the organisation Creates an atmosphere of trust and mutual respect within the team Builds cooperation and overcomes barriers to sharing across teams/ units Relates well to people at all levels and develops respectful working relationships across the organisation Identifies opportunities to work together with other teams/units  Intermediate  Participates constructively in unit planning and goal setting Helps plan and allocate work tasks in line with team/project objectives Checks progress against schedules Identifies and escalates issues impacting on ability to meet schedules Provides feedback to inform future planning	Personal Character		
Perseveres through challenges  Offers own opinion and raises challenging issues  Relationships  Work Collaboratively  Adept  Contributes to a culture of respect and understanding in the organisation Creates an atmosphere of trust and mutual respect within the team Builds cooperation and overcomes barriers to sharing across teams/ units Relates well to people at all levels and develops respectful working relationships across the organisation Identifies opportunities to work together with other teams/units  Plan and Prioritise  Intermediate  Participates constructively in unit planning and goal setting Helps plan and allocate work tasks in line with team/project objectives Checks progress against schedules Identifies and escalates issues impacting on ability to meet schedules Provides feedback to inform future planning	Display Resilience	Intermediate	organisational settings
Relationships  Work Collaboratively  Adept  Adept  Contributes to a culture of respect and understanding in the organisation  Creates an atmosphere of trust and mutual respect within the team  Builds cooperation and overcomes barriers to sharing across teams/ units  Relates well to people at all levels and develops respectful working relationships across the organisation  Identifies opportunities to work together with other teams/units  Results  Plan and Prioritise  Intermediate  Participates constructively in unit planning and goal setting  Helps plan and allocate work tasks in line with team/project objectives  Checks progress against schedules  Identifies and escalates issues impacting on ability to meet schedules  Provides feedback to inform future planning			•
Adept     Adept     Contributes to a culture of respect and understanding in the organisation     Creates an atmosphere of trust and mutual respect within the team     Builds cooperation and overcomes barriers to sharing across teams/ units     Relates well to people at all levels and develops respectful working relationships across the organisation     Identifies opportunities to work together with other teams/units    Participates constructively in unit planning and goal setting     Helps plan and allocate work tasks in line with team/project objectives     Checks progress against schedules     Identifies and escalates issues impacting on ability to meet schedules     Provides feedback to inform future planning			
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sharing across teams/ units  Relates well to people at all levels and develops respectful working relationships across the organisation Identifies opportunities to work together with other teams/units  Plan and Prioritise  Intermediate  Participates constructively in unit planning and goal setting Helps plan and allocate work tasks in line with team/project objectives Checks progress against schedules Identifies and escalates issues impacting on ability to meet schedules Provides feedback to inform future planning	Work Collaboratively	Adept	understanding in the organisation • Creates an atmosphere of trust and mutual
Plan and Prioritise  Intermediate  Participates constructively in unit planning and goal setting  Helps plan and allocate work tasks in line with team/project objectives  Checks progress against schedules  Identifies and escalates issues impacting on ability to meet schedules  Provides feedback to inform future planning			<ul> <li>sharing across teams/ units</li> <li>Relates well to people at all levels and develops respectful working relationships across the organisation</li> <li>Identifies opportunities to work together with</li> </ul>
e Helps plan and allocate work tasks in line with team/project objectives  Checks progress against schedules  Identifies and escalates issues impacting on ability to meet schedules  Provides feedback to inform future planning	Results		
	Plan and Prioritise	Intermediate	<ul> <li>goal setting</li> <li>Helps plan and allocate work tasks in line with team/project objectives</li> <li>Checks progress against schedules</li> <li>Identifies and escalates issues impacting on ability to meet schedules</li> <li>Provides feedback to inform future planning</li> </ul>
Resources	Resources		



Technology and Information	Intermediate	<ul> <li>Shows confidence in using core office software and other computer applications</li> <li>Makes effective use of records, information and knowledge management systems</li> <li>Supports the introduction of new technologies to improve efficiency and effectiveness</li> </ul>

<sup>\*</sup> Focus Capabilities are those judged to be the most important at the time of recruiting to the position. The mix of "focus" capabilities can change over time, reflecting changing work priorities and current team strengths.

#### **Delegations**

Decisions associated with this position are to be made in accordance with the Delegations of Authority (Policy186) approved by the General Manager.

#### **Code of Conduct**

All staff are required to adhere to the Code of Conduct (CP25).

#### **Work Health & Safety**

All staff are required to adhere to Council's WHS&E Responsibilities and Authorities document (REF229) and associated policies and procedures.

#### **Records Management**

All staff are required to comply with Council's Records and Information Management policies, procedures and guidelines.

#### **Qualifications and Experience**

#### **Essential Qualifications**

- Eligible for membership of Australian Library and Information Association or experience relevant to the duties stated.
- Working with Children Check

#### **Essential Experience**

- Demonstrated strong commitment to delivering quality customer service in a cross-cultural customer service environment.
- Demonstrated ability to communicate effectively with members of the public business unit customers, team members and partners.
- · Excellent written and spoken English.
- Demonstrated ability in negotiation and conflict resolution skills.
- Demonstrated ability to prioritise own workload and to carry out instruction with minimal supervision.



- Demonstrated ability to work independently and collaboratively with team members, provide a positive, professional and co-operatively approach when working with others.
- Demonstrated ability to deliver programs and activities.
- Demonstrated ability to participate in the review of policies and procedures.
- Demonstrated ability to contribute to the team's business plan.
- Demonstrated ability in computer skills (MS office application) and online database skills.

#### **Desirable Qualifications and or Experience**

- Experience working in public library.
- Ability to speak a language other than English
- Knowledge of the Canterbury Bankstown community, and the function of local government and the role of the public library.
- Class C Licence

HUMAN RESOURCES USE (SELECT YES OR NO)	YES	NO
Does this position fall under the definition of child related employment?	<b>V</b>	
Does this position require incumbent to undergo criminal reference check?		<b>V</b>
Does this position require incumbent to demonstrate good driving Licence class required: No Licence Required		<b>V</b>
Will incumbent need to make disclosure of pecuniary interest?	<b>V</b>	
Could there be a conflict of interest with secondary employment?	<b>V</b>	