

<b>Position Title</b>	OSHC Educator
<b>Department</b>	Community Services
<b>Unit</b>	Children's Services
<b>Team</b>	OSHC Clemton Park
<b>Supervises</b>	Nil
<b>Reports To</b>	Coordinator OSHC
<b>Grade Range</b>	C
<b>Date Prepared</b>	30/09/2020
<b>Date Last Updated</b>	14/08/2025

## Our Vision & Values: A leading organisation that collaborates & innovates



We are committed to **safety**



We work as one **team**



We act with **integrity**



We care about our **customers**



We **continuously improve**

## Primary purpose of position

To provide care and supervision for primary-school aged children before and after school, and during school holidays. A key responsibility is to create a safe, fun, compliant and engaging environment for children, facilitating play and learning, and fostering positive relationships with children and families.

You will be committed to working as part of a child safe organisation, dedicated to creating inclusive, supportive environments where every child feels safe, respected and empowered. To ensure zero tolerance for any form of child abuse or harm and to share the responsibility of upholding our strong child safeguarding culture.

## Accountabilities

- Assist in the implementation of an innovative and reflective middle childhood education program that complies with the principles, practices and outcomes of the National Middle Year Learning Framework.
- Ensure compliance with the Education and Care Services National Law, all regulatory, legislative and quality standards/requirements at all times.
- Contribute to a collaborative team through shared learning, a positive attitude and sound communication skills.
- Observe and document children's learning and development using a variety of methods.
- Provide and support an inclusive environment including for children with additional needs and for families.
- Perform specific tasks including, but not limited to, supervision of children, running of activities, cleaning, and food preparation.
- Ensure children are safe, secure and their individual needs are met at all times.
- Contribute to a collaborative team through shared learning, a positive attitude and sound communication skills.
- Abide by the Children's Services Customer Service Charter.
- Work within the guidelines of the Children's Services Handbook.

## Position capabilities and level

Below is the full list of capabilities and the level required for this position. The capabilities in bold are the focus capabilities for this position. Refer to the next section for further information about the focus capabilities.

### Capability Profile – Council Officer

Capability Group	Capability Name	Level
 <b>Personal Character</b>	<b>Lead Self</b>	Adept
	<b>Display Resilience</b>	Intermediate
	<b>Act with Integrity</b>	Adept
	<b>Safety and Accountability</b>	Intermediate
 <b>Relationships</b>	<b>Communicate and Engage</b>	Intermediate
	<b>Customer and Community Focus</b>	Adept
	Work Collaboratively	Adept
	Influence and Negotiate	Intermediate
 <b>Results</b>	<b>Plan and Prioritise</b>	Intermediate
	<b>Think and Solve Problems</b>	Intermediate
	Innovate and Improve	Intermediate
	Deliver Results	Intermediate
 <b>Resources</b>	Finance	Intermediate
	<b>Assets and Tools</b>	Intermediate
	<b>Technology and Information</b>	Intermediate
	Procurement and Contracts	Intermediate
 <b>People Leadership</b>	Manage and Develop People	N/A
	Inspire Direction and Purpose	N/A
	Optimise Workforce Contribution	N/A
	Lead and Manage Change	N/A

## Focus Capabilities

The focus capabilities for the position are those judged to be most important at the time of recruiting to the position. That is, the ones that must be met at least satisfactory level for a candidate to be suitable for appointment.

### CBCity Capability Framework - Focus Capabilities

Group & Capability	Level	Behavioural Indicators
<b>Personal Character</b>		
Act with Integrity	Adept	<ul style="list-style-type: none"> <li>• Acts honestly, ethically and with discretion and encourages others to do so</li> <li>• Sets a tone of integrity and professionalism with customers and the team</li> <li>• Supports others to uphold professional standards and to report inappropriate</li> <li>• Respectfully challenges behaviour that is inconsistent with organisational values, standards or the code of conduct</li> <li>• Consults appropriately when issues arise regarding misconduct, unethical behaviour and perceived conflicts of interest</li> </ul>
<b>Relationships</b>		
Communicate and Engage	Intermediate	<ul style="list-style-type: none"> <li>• Focuses on key points and communicates in 'Plain English'</li> <li>• Clearly explains and presents ideas and technical information</li> <li>• Monitors own and others' nonverbal cues and adapts where necessary</li> <li>• Listens to others when they are speaking and asks appropriate, respectful questions</li> <li>• Shows sensitivity in adapting communication content and style for diverse audiences</li> </ul>
<b>Results</b>		
Plan and Prioritise	Intermediate	<ul style="list-style-type: none"> <li>• Participates constructively in unit planning and goal setting</li> <li>• Helps plan and allocate work tasks in line with team/project objectives</li> <li>• Checks progress against schedules</li> <li>• Identifies and escalates issues impacting on ability to meet schedules</li> <li>• Provides feedback to inform future planning and work schedules</li> </ul>

Resources		
Assets and Tools	Intermediate	<ul style="list-style-type: none"> <li>• Uses a variety of work tools and resources to enhance work products and expand own skill</li> <li>• Ensures others understand their obligations to use and maintain work tools and equipment appropriately</li> <li>• Contributes to the allocation of work tools and resources to optimise team outcomes</li> </ul>
Personal Character		
Safety and Accountability	Intermediate	<ul style="list-style-type: none"> <li>• Follows through reliably and openly takes responsibility for own actions</li> <li>• Understands delegations and acts within authority level</li> <li>• Is vigilant about the use of safe work practices by self and others</li> <li>• Is alert to risks in the workplace and raises them to the appropriate level</li> </ul>

\* Focus Capabilities are those judged to be the most important at the time of recruiting to the position. The mix of “focus” capabilities can change over time, reflecting changing work priorities and current team strengths.

### Delegations

Decisions associated with this position are to be made in accordance with the Delegations of Authority (Policy186) approved by the General Manager.

### Code of Conduct

All staff are required to adhere to the Code of Conduct (CP25).

### Work Health & Safety

All staff are required to adhere to Council’s WHS&E Responsibilities and Authorities document (REF229) and associated policies and procedures.

### Records Management

All staff are required to comply with Council’s Records and Information Management policies, procedures and guidelines.

### Qualifications and Experience

#### Essential Qualifications

- Valid Working with Children Check
- Current Senior First Aid Certificate including Asthma & Anaphylaxis
- Current CPR certificate

### Essential Experience

- Demonstrated experience in providing a quality learning experience and environments for young people
- Knowledge and understanding of child development
- Demonstrated ability to communicate positively and build trusting relationships with children, families & colleagues
- Effective communication skills
- Availability for Before School Care, After School Care and Vacation Care hours

### Desirable Qualifications and or Experience

- Experience supervising and interacting with children
- Certificate III in Early Childhood Education
- Identify and Respond to Children and Young People at Risk of Harm CHCPRT025
- Effective communication skills

HUMAN RESOURCES USE (SELECT YES OR NO)	YES	NO
Does this position fall under the definition of child related employment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does this position require incumbent to undergo criminal reference check?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does this position require incumbent to demonstrate good driving Licence class required: <a href="#">Click to Specify Licence</a>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Will incumbent need to make disclosure of pecuniary interest?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Could there be a conflict of interest with secondary employment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>