

Educator Certificate III
Community Services
Children's Services
Hurlstone Park Children's Services
Nil
Tennille Elich
C Step 1 to 3
25/02/2021
10/04/2024

### Our Vision & Values: A leading organisation that collaborates & innovates











### **Primary purpose of position**

Support the centres in maintaining a high quality standard of education and care

#### **Accountabilities**

- Ensure compliance with the Education and Care Services National Law, Regulations and Quality Standards at all times.
- Assist in the implementation of an innovative and reflective early childhood education program that
  is reflective of the principles, practices and outcomes of the National Early Years Learning
  Framework.
- Contribute to a collaborative team through shared learning, a positive attitude and sound communication skills.
- Develop and maintain meaningful, respectful relationships with children, families, colleagues, community members, management, and other relevant professionals, and collaborate to provide an appropriate curriculum based on each child's strengths, needs and interests.
- Observe and document children's learning and development using a variety of methods.
- Abide by the Children's Services Customer Service Charter.
- Work within the guidelines of the Children's Services Handbook.



### Position capabilities and level

Below is the full list of capabilities and the level required for this position. The capabilities in bold are the focus capabilities for this position. Refer to the next section for further information about the focus capabilities.

Capability Profile – Council Officer					
Capability Group	Capability Name	Level			
	Lead Self	Adept			
	Display Resilience	Intermediate			
	Act with Integrity	Adept			
Personal Character	Safety and Accountability	Intermediate			
Relationships	Communicate and Engage	Intermediate			
	Customer and Community Focus	Adept			
	Work Collaboratively	Adept			
	Influence and Negotiate	Intermediate			
Results	Plan and Prioritise	Intermediate			
	Think and Solve Problems	Intermediate			
	Innovate and Improve	Intermediate			
	Deliver Results	Intermediate			
Resources	Finance	Intermediate			
	Assets and Tools	Intermediate			
	Technology and Information	Intermediate			
	Procurement and Contracts	Intermediate			
People Leadership	Manage and Develop People	N/A			
	Inspire Direction and Purpose	N/A			
	Optimise Workforce Contribution	N/A			
	Lead and Manage Change	N/A			



### **Focus Capabilities**

The focus capabilities for the position are those judged to be most important at the time of recruiting to the position. That is, the ones that must be met at least satisfactory level for a candidate to be suitable for appointment.

### **CBCity Capability Framework - Focus Capabilities**

Group & Capability	Level	Behavioural Indicators
Personal Character		
Act with Integrity	Adept	<ul> <li>Acts honestly, ethically and with discretion and encourages others to do so</li> <li>Sets a tone of integrity and professionalism with customers and the team</li> <li>Supports others to uphold professional standards and to report inappropriate</li> <li>Respectfully challenges behaviour that is inconsistent with organisational values, standards or the code of conduct</li> <li>Consults appropriately when issues arise regarding misconduct, unethical behaviour and perceived conflicts of interest</li> </ul>
Relationships		
Communicate and Engage	Intermediate	<ul> <li>Focuses on key points and communicates in 'Plain English'</li> <li>Clearly explains and presents ideas and technical information</li> <li>Monitors own and others' nonverbal cues and adapts where necessary</li> <li>Listens to others when they are speaking and asks appropriate, respectful questions</li> <li>Shows sensitivity in adapting communication content and style for diverse audiences</li> </ul>
Results		
Plan and Prioritise	Intermediate	<ul> <li>Participates constructively in unit planning and goal setting</li> <li>Helps plan and allocate work tasks in line with team/project objectives</li> <li>Checks progress against schedules</li> <li>Identifies and escalates issues impacting on ability to meet schedules</li> <li>Provides feedback to inform future planning and work schedules</li> </ul>



Resources		
Assets and Tools	Intermediate	<ul> <li>Uses a variety of work tools and resources to enhance work products and expand own skill</li> <li>Ensures others understand their obligations to use and maintain work tools and equipment appropriately</li> <li>Contributes to the allocation of work tools and resources to optimise team outcomes</li> </ul>
Personal Character		
Safety and Accountability	Intermediate	<ul> <li>Follows through reliably and openly takes responsibility for own actions</li> <li>Understands delegations and acts within authority level</li> <li>Is vigilant about the use of safe work practices by self and others</li> <li>Is alert to risks in the workplace and raises them to the appropriate level</li> </ul>

<sup>\*</sup> Focus Capabilities are those judged to be the most important at the time of recruiting to the position. The mix of "focus" capabilities can change over time, reflecting changing work priorities and current team strengths.

#### **Delegations**

Decisions associated with this position are to be made in accordance with the Delegations of Authority (Policy186) approved by the General Manager.

#### **Code of Conduct**

All staff are required to adhere to the Code of Conduct (CP25).

#### **Work Health & Safety**

All staff are required to adhere to Council's WHS&E Responsibilities and Authorities document (REF229) and associated policies and procedures.

### **Records Management**

All staff are required to comply with Council's Records and Information Management policies, procedures and guidelines.

#### **Qualifications and Experience**

#### **Essential Qualifications**

- · Certificate III in Early Childhood Education
- Working with Children Check
- · Identify and Respond to Children & Young People at Risk of Harm
- · Current Senior First Aid Certificate including Asthma & Anaphylaxis



#### **Essential Experience**

- Experience providing quality learning experiences & environments for young children
- Knowledge & understanding of child development
- Demonstrated ability to communicate positively and build trusting relationships with children, families & colleagues
- Demonstrated commitment to professional learning & development

#### **Desirable Qualifications and or Experience**

• Effective communication skills

HUMAN RESOURCES USE (SELECT YES OR NO)	YES	NO
Does this position fall under the definition of child related employment?	✓	
Does this position require incumbent to undergo criminal reference check?	<b>V</b>	
Does this position require incumbent to demonstrate good driving  Licence class required:  Click to Specify Licence		<b>√</b>
Will incumbent need to make disclosure of pecuniary interest?		<b>✓</b>
Could there be a conflict of interest with secondary employment?	<b>V</b>	